

WHAT THE STUDENT WANTS TO KNOW	WHAT THE ACADEMIC ADVISOR WANTS TO KNOW
<b>5 C'S</b>	<b>W4HY</b>
<b>Courses</b> – What course(s) do I need to take?	<b>Who</b> are you? Who has influenced your choices so far? Who has research interests similar to you?
<b>Connecting</b> – Who is my academic advisor, who are my professors, who should I see if need help with...?	<b>What</b> are you doing here (at UAF)? What major(s) are you interested in? What type of financial aid are you receiving? What is it about ____ (major) that appeals to you?
<b>Careers</b> – What's the best career for me? How much money can I make in...?	<b>Where</b> are you going (after graduation)? Where do you want to study away? Where will you get help for that course you're struggling with?
<b>Confidence</b> – Traditional-age students tend to overestimate their abilities (Why can't I skip that prerequisite course?) - whereas non-traditional age students tend to underestimate their abilities (Is there a way I can avoid that difficult class everyone is talking about?).	<b>When</b> are you going to graduate? Mention the <a href="#">Stay on Track</a> program if applicable. When will you have breaks to study? When will you be able to return to school full-time?
<b>Confusion</b> – What should I major in? How do I go from an associate's degree to a bachelor's degree? Why do I have a hold?	<b>How</b> do you plan on accomplishing your goals? How do your goals intersect with a UAF degree? How long are you planning on living in Alaska?  <b>Why</b> are you taking the time and effort to complete an occupational endorsement/certificate/associate/bachelor's degree? Why are you interested in this major?

Adapted from Hovland, et al, Academic Advising for Student Success and Retention, USA Group Noel-Levitz, 1997, pp. 51 – 52, 166-167.